## Course portfolio:

## 1.Instructor / Instructors Information

| $\mathbf{N}$ | Name of the <br> instructor(s) | Office hours | Section | Building and <br> office location | Contact <br> number | E-mail |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Aisha | $10-11$ U.T. | FAR | $07-103 \mathrm{C}$ | 6400000 <br> Extn <br> 63158 | Ah_fayomi@ho <br> tmail.com |

## 2.Course Information

| Course Name | Course code | Course Number |
| :---: | :---: | :---: |
| Theory of probability 1 | Stat | 211 |


| Theoretical course <br> meeting time | Theoretical <br> course meeting <br> places | Lab work <br> meeting time | Lab work <br> meeting <br> place |
| :---: | :---: | :---: | :---: |
| U.T11-12 | 90/C (FAR) |  |  |
| M.W 11-12:30 |  |  |  |


| Course website address | Course prerequisite and needed skills to <br> course success |
| :---: | :---: |
| www.kau.edu.sa/girls/statistics | Stat 110--Math 205 |

$\left.\begin{array}{|l|l|}\hline \text { Teaching method } & \bullet \\ & \text { • Lectures } \\ \text { • } & \text { Excrercises }\end{array}\right]$

|  |  | The students will study the theory <br> of some important methods of <br> elementary probability theory, its |
| :--- | :--- | :--- |
| mathematics and applications, the |  |  |
| concept of univariate discrete and |  |  |
| continuous random variables and |  |  |
| its pmf, CDF and their properties, |  |  |
| and the properties of some |  |  |
| important discrete and continuous |  |  |
| distribution |  |  |

## 3. Course Objectives

1. A statement of what the student will know and be able to do as the result of learning

* The student will know the basic assumptions of probability theory
* The student can calculate the moments for discrete and continuous random variables, and study the behavior of theses random variables through using the skewness and kuortosis.
* The student will identify some important discrete and continuous distributions and be able to apply theses distributions in practical problems.

2. A statement on how they will be expected to demonstrate their learning

* CH 1:The student can obtain the sample space (discrete-continuous for any random experiment )
* The student can obtain the probability of event using the classical or the mathematical definition of probability
* The student can obtain the event (simple- compound- sure-impossible- mutually exclusive)
* The student will know the random selection of an object from a finite collection of objects
* The student will know the addition and multiplication rules for probability
* The student will know the total probability theorem and the Bayes rule.
* The student will know the probability of any event using counting techniques

CH 2: The student will know the definition of random variable (discrete or continuous)

- The student will obtain the probability mass function and the cumulative distribution of the discrete random variable and know their properties
- The student will obtain the probability density function and the cumulative distribution of the continuous random variable and know their properties
- The student will obtain the expected value and its properties -r-th moment about zero , r-th moment about mean , median, mode, coefficient of skeweness and kurtosis for the random variable (discrete-continuous)
- The student will know the moment generating function and its properties for the discrete and continuous random variable and know how to obtain the moments by using the moment generating function
- The student will know the probability generating function and its properties for the discrete and continuous random variable and know how to obtain the factorial moments and probabilities by using the probability generating function
- The student will know how to obtain the lower and upper bounds of probability of random variable (discrete-continuous) by using Chebyshev's inequality

CH3: The student will know some discrete distributions (Bernolli-Binomial-Poisson-Negative binomial-Geometric-Haypergeometric) and its their properties (mean-variance- CDF-MGF-FMGF)

- The student will know how to apply the discrete distributions in practical problems
- The student will know some continuous distributions(Continuous uniform-Exponential Gamma-Chisquare-Beta-Normal) and its their properties (mean-variance- CDF-MGF)


## 4.Learning Resources

| 式 | Textbook, and where to obtain it | probability and statistics, MorrisH DeGroot and mark, j.Sechervish . fourth edition (2012) |
| :---: | :---: | :---: |
|  | List of the references and where to obtain them | Introduction to probability and mathematical statisticas Bain, L.J and Engelhardt, M. (1992) <br> ** An introduction to probability and statistics, Richard, J. Larson and Morris, L. (2001) <br> ** An introduction to mathematical statistics and its application, Vijy K. Rohatgy, MD Ehsanses (2001) -Library |
| 步 | To communicate with students and link them together | Blackboard + My KAU application |

## 5. Course Requirements and Grading

1. The number and grading of exams

* 2 exams with 25 grad for every exam.(50)
* Assignments, Student responsibilities to the course (10).
* Final exam (40).


## 6. Detailed Course Schedule

## Course Schedule template: (meeting four times a week)

| The time distribution |  | Course topics | The notes regarding the students activities |  |
| :---: | :---: | :---: | :---: | :---: |
| Week \# | Date | Topic | Reading Assignment | What is Due? |
| 1 | $\frac{\text { 25Jan.-28JJan. }}{\text { (5-8 Rabi,II) }}$ | Introduction to the course .Review of basic concepts of combinations, sampling | Chapter 1 | Assignment1 |
| 2 | $\frac{1-4 \text { Feb }}{(12-15 \text { Rabi,II) }}$ | Basic concepts of probability random experiment-events(simplecompound - sure -indep.)-Theorems of probability - exercise | Chapter 1 | Assignment 2 |
| 3 | $\frac{8-11 \text { Feb }}{(19-22 \text { Rabi,II) }}$ | Conditional probability, Bayes theorem and independence events | Chapter 2 | Discussion of Assignment 1\&2 |
| 4 | $\underset{(26-29 \text { Rabi,II) }}{\text { 15-18 Feb. }}$ | Random variables (discrete-continuous), and cumulative distribution function, | Chapter 3 | Assignment 3 |


| The time distribution |  | Course topics | The notes regarding the students activities |  |
| :---: | :---: | :---: | :---: | :---: |
| Week \# | Date | Topic | Reading Assignment | What is Due? |
| 5 | $\xrightarrow[(3-6 \text { jumadaI) }]{\text { 22-25 Feb. }}$ | Probability mass function, probability density and cumulative distribution function. | Chapter 3 | Complete <br> Discussion of Assignment 2 |
| 6 | $\frac{1-4 \text { Mar. }}{\text { (10-13- jumadal) }}$ | Mathematical Expectation and its properties -variance and its properties median -mode, exercise- | Chapter 4 | Discussion of Assignment 3 |
| 7 | $\frac{8-11 \text { Mar }}{(17-20 \text { jumadal })}$ | Rth moments about zero, Rth moments about mean, coeffs. of skweness and kurtosis | Chapter 4 | Complete <br> Discussion of Assignment 3 |
| 8 | $\underset{\text { (24-27 jumadaI) }}{\text { 15-18 Mar. }}$ | Chebyshev inequality, moment generating function and its properties- probability generating function, | Chapter 4 | Quiz1 \& Exam1 <br> QUIZSun (15Mar) <br> ExamMon(16Mar) |
|  |  | Break |  |  |
| 9 | $\xrightarrow[\text { ( } 9-12 \text { jumadaII) }]{\text { 29Mar- } \text { Abr. }}$ | Discrete <br> Distributions, Bernoulli, Binomial. | Chapter5 | Assignment 4 |
| 10 | $\frac{\text { 5-8 Abr. }}{\text { (16-19 jumadaII) }}$ | Discrete <br> Distributions, Geometric, negative binomial, Hyper |  |  |
| 11 | $\frac{12-15 \text { Abr. }}{\text { (23-26 jumadaII) }}$ | Discrete Distributions, Poisson, and Poisson distribution as an approximation of Binomial distribution. Negative binomial - | Chapter 5 | Discussion of Assignment 4 |


| The time distribution |  | Course topics | The notes regarding the students activities |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Week } \\ \# \end{gathered}$ | Date | Topic | Reading Assignment | What is Due? |
| 12 | $\frac{19-22 \mathrm{Abr} .}{\text { (30-3 Rajab) }}$ | Continuous <br> Distributions, uniform, exponential, - chi-square . | Chapter 5 | QUIZ 2 |
| 13 | $\frac{\text { 26-29 Abr. }}{(7-10 \text { rajab) }}$ | Continuous <br> Distributions, Gamma, beta and normal Dist. | Chapter 5 | EXAM 2 |
| 14 | $\underset{(14-17 \text { rajab) }}{\text { 3-6 May. }}$ | Normal and standard normal distribution | Chapter 5 | Complete Discussion of Assignment 4 |
| 15 | $\frac{10-13 \text { May. }}{\text { (21-24 rajab) }}$ | Revision |  |  |
| Final Exam |  |  |  |  |

Instructors
Dr. Aisha fyaomi

